



Interns and YCCers Showcase Their New Skills



Hilari Robele talking about her internship with Skyler Raiter

On Wednesday, December 5, Aldo Leopold High School (ALHS) hosted their semi-annual YCC and Internship Showcase. This twice-a-year Open House gives the community a chance to see what ALHS students have been doing in the community. From 4:30 to 6:00PM, parents, community members, and freshmen and other new students who are not yet in the Internship program attended the different YCC presentations and visited the different internship boards around the school.

The purpose of spending Fridays working on a YCC (Youth Conservation Corps) crew or at an internship is to give students a chance to learn what they want to do with their lives. It also gives them work experience where they can learn what is expected of employees. They go out into the community and after trial and error, find a field of work that really intrigues them. Each semester students can explore different interests. These YCC programs and the Internships also give students a chance

to work in and give back to their community. About half the students are on one of the four YCC crews and the other half have individual internships in the community. Students who have graduated have said that they are thankful for the experience.

This semester the four different YCC crews were Water Harvesting, Wetland Restoration, Eco Monitoring, and Archaeology. The students who work on these crews work with local mentors on public

works projects and are paid. YCC focuses more on the environmental aspect of Silver City, and involves hard work and dedication. Internships are one-on-one learning experiences with mentors in town. Students identify an interest and find someone in the community that is working in that field and they set up an internship. You don't get paid as the YCC workers do, but some say the experience is worth the hard work.

Each Intern made a poster board about what they learned and did for this semester and decorated it with pictures from their job. They stood by their boards that were posted in the hallways and answered any question thrown their way. Each YCC crew set up a Power Point presentation in a classroom and explained what they did, how they did it, and the importance of the work they did.

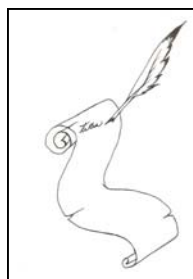
As a freshman, I attended and participated in as many presentations as possible. I went to the Eco Monitoring, Water Harvesting Crew, and Envirothon presentations. Unfortunately, I did not have time to attend the presentations by the Wet Land Restoration crew and the

(Continued on page 2)

Writers' Workshops

The Language Arts teachers at Aldo Leopold High School (ALHS), Catalina Claussen, Harolene Pitts, and Jim McIntosh, have put together a series of four writing workshops to help students improve their writing skills. The response from the students to these extra-curricular workshops has been phenomenal. Students signed up for the workshops of their choice in late October. The workshops had a 25 person limit and every one is full.

The first workshop took place in December. The non-fiction writing workshop was led by Doug Fine, who lives in the Mimbres Valley. Doug Fine, a journalist who writes about outdoor experience and sustainability, has traveled all over the world. He is currently touring the country promoting his latest book, *Too*



High to Fail. Anna Lande, a senior who attended this workshop, was very enthusiastic about it. She said, "Doug Fine began the workshop by sharing his adventures in travel journalism. Listening to him telling of his transition from East Coast journalist to Alaskan broadcaster to goat rancher in the Mimbres—inspiration for his book, *Farewell My Subaru*—was inspiring. Fine's catchy optimism and humorous stories created a comfortable atmosphere for us to reach within and think of our own pursuits."

The second seminar focuses on humor. Participants received a copy of *Among the Lutherans* by Garrison Keillor

(Continued on page 3)

In This Issue

Letter to the Editor	2
Student of the Month	3
Wolf Tracks	4
Night at the Opera House	5
Socratic Seminar	
Community Spotlight	6
Catalina and Michelle	7
School Clubs	8,9
Newtown Tribute	10
Aldo Calendar	11
Snippets from the Garden	12



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If you would like to submit an idea for an ALHS news story or write a letter to the editor or inquire about advertising, please call the school at 575-538-ALHS(2547) or email us at news@aldoldhs.org



A Page from the Editor's Notebook

Dear Readers,

Happy New Year!

For most, January, 2013 is the start of a new year. For seniors, January, 2013 is the start of our final semester. This begins the final stretch to the day we all look forward to with a mix of fear and excitement: graduation. This is the last stage of our life before we—most of us—will be on our own. What an exciting, frightening idea: being free and alone.

This prospect of freedom makes focusing on classes a new challenge—a challenge to leave the old and embrace the new.

Yes, 2013 is a big year for this senior class. We've all gotten to know each other over our time at Aldo: we've struggled together, worked together, argued together, adventured together and everything else. We have learned, lead and lived. And we will continue to as we are scattered through the great wide world.

Internship Showcase

(Continued from page 1)

Archaeology crew. The different experiences that ALHS offers to its students amazed me in a way that only Aldo could do. The friendly atmosphere, and the wealth of information about all the work possibilities open to me to explore in the next three years was truly inspirational. I don't know if they were trying to recruit new members but after I watched the Eco Monitors' presentation, I knew what I wanted to do my sophomore year.

Between YCC Power Point presentations, I walked the packed halls to see what the interns had been doing. I must say that the variety stunned me. From working with herbs to teaching children, my mind was blown with the possible things that I could do. My elders stood by their poster boards, ready to answer any question asked. I stopped at one board that caught my eye. LaRea Sosa worked at Doggie Day Care, and had a lot to say about the work she does. It's a great job if you love animals as LaRea does. Gabe Farley worked at the popular internship, Bear Creak Herbs. From weighing and bagging teas and herbs to learning about their uses, this internship is more of a class, where you learn things you can use later in life. To me that seems to be the ultimate



Eco-Monitors answering questions after their Power Point presentation

goal here at ALHS.

This is a chance for everyone to learn something, and show off what they know. Although I wasn't looking forward to being at the Showcase, I'm glad I was. The elders really gave it their all and showed what a great school ALHS is. Therefore I would like to thank all my upperclassmen and teachers for making this year's YCC and Internship Showcase a truly wonderful and informative experience.

by Alexis Rivera

Letter to the Editor

Dear Aldo Leopold News Staff,

I recently read an issue of your December 2012 Aldo Leopold High School News and just wanted to let you guys know that I was quite impressed with the quality of the newsletter. There were some cool articles, and the layout and graphic design were awesome. Keep up the good work.

Jerry Boswell

	<p>Jerry Boswell Drummer/PerCussionist</p>
	<p>Live Performance/Lessons Drum Set/Congas/ Latin Percussion</p>
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A Few Words From Our Director

Eric Ahner

I hope all of our ALHS community members are having a wonderful holiday season. Happy New Year to you all!

We have completed a strong semester and I can only hope for such a great second semester. While pertussis took a toll on our attendance, student grades were quite strong. As previously mentioned, I feel that our school culture is the strongest it has been in my time at ALHS.

I'm encouraging you all to consider joining our fundraiser event on January 26 at the Opera House in Pinon Altos. We have over a dozen individuals planning this

event; great food and great items for auction! We have also begun selling tickets to the event. If you're interested, please contact Cathie at the school once classes begin in January.

As a quick update, we are still hoping to begin serving middle school students next fall. We have submitted charter amendments to the Public Education Commission. The approval of these amendments has been postponed until February 1. We will let you all know the resolution as soon as we find out ourselves!



Writers

(Continued from page 1)

to read over the winter break. Jim McIntosh, who is hosting this seminar said, "Garrison Keillor chronicles small-town lives free of glamour but full of complexity and humor. (A little like the lives we lead here in Silver City.) With his weekly radio program, Keillor is keeping alive the tradition of the public man-of-letters in the same vein as Mark Twain. Aldo writers will have a chance to hear Keillor perform when he brings his *Prairie Home Companion* radio road show to Tempe on January 19. We'll be writing our own "Gila Home Companion" stories by the fire in my living room the week before we leave for Tempe."

The next workshop, focusing on performance poetry, will be led by Michael Shelton on February 2, 2013. Michael, who is an alumnus of ALHS, has gone to state and regional tournaments with his slam poetry group, "Peace Monkey Poets."

On April 5, 2013 Mary Sojourner will

lead the fourth workshop, on fiction writing. Mary is a writer, an activist, and a teacher from Northern Arizona. She is the author of two novels, *Sister of the Dream*, and *Going Through Ghosts*. She has done workshops with Honors students before at ALHS. Harolene Pitts, who has attended those previous workshops says, "Mary Sojourner has a special connectedness with students. She taps into their individual creative muse in such a way that it leaves a lasting impression."

Catalina Claussen was gratified by the turnout of students who signed up for these workshops. "It says that our students are hungry for more learning experiences. We are fortunate to have such great writers living right here in the Southwest who are excited about sharing their knowledge with our students." Harolene Pitts adds, "It is a privilege to be part of the Aldo team that can offer this level of enrichment for our students."

by Dylan Miner with Anna Lande
illustration by Darby Stroud

Congratulations!



Darby Stroud
Aldo Leopold
January
Student of the Month

Out and About

Each month our roving reporters/photographers will be looking for members of the ALHS community engaged in various extra-curricular activities. This month we caught up with people selling coupon books, skiing and snowboarding, and playing chess.



Dylan Miner selling a Tropical Ecology coupon book downtown at Javalina's



Marcel Beffort, Willy Jepson-Browne, Anton Ernst, and Avery Jepson-Browne at Wolf Creek Ski Resort



Josh Reeves and Stephen Lindsey playing chess at Javalina's



Wolf Tracks

Shanan Wolfe, Lewis and Clark College, Portland, Oregon

Shanan Wolfe graduated from Aldo Leopold High School in 2010. She is now a junior at Lewis and Clark College in Portland, Oregon. We were able to interview her right after she arrived in town for the winter break from New York where she had just spent a semester studying and working in theater.

Since she was young, Shanan made sure to utilize every opportunity that she had to gain experience in theater. She did it not for a future in it, but simply for the sheer joy of performing. While growing up, she played a big part in many local productions, including numerous WNMU plays and every NDI (National Dance Institute) production she could be in. In her last semester at ALHS, fueled by raw passion, she managed to squeeze in two theater internships--one with the Virus Theatre and one at the Fine Arts Center at WNMU.

Considering theater as a dead end for a career path, Shanan decided to major in something more practical, like economics. But as passions do, theater persisted in pushing its way into her life. After one semester, her mind had changed. "I thought, who am I kidding, I'll be a theater major and figure out what I can do with that later," she told us. Shanan now is scraping every opportunity for learning about theater she can out of college.

She is going to Lewis and Clark College in Portland, Oregon. The campus is at the edge of Portland and was voted the second most beautiful college campus in America. Because she lives and works there, Shanan says it's like being in a bubble. After hearing Shanan's typical schedule there, we realized we should enjoy the laid back pace of high school while

we can. Besides going to her classes, Shanan typically spends 25-30 hours a week on homework! In addition, she spends eight hours a week rehearsing for the latest play she is in and another eight hours rehearsing with an improv group in which she also performs. On top of all that, she is an RA at her dorm.

At Lewis and Clark, about 70% of students spend a semester abroad. Two of the programs are actually in the US. One is in Washington D.C. for students studying political science and the other is in New York City for students studying theater. Two of Shanan's theater professors encouraged her to go this last semester. She spent the semester living on the 18th floor of a hotel in mid-town Manhattan with two other students. She spent half her time interning at the Bushwick Starr Theatre in Brooklyn which she characterized as off-off-Broadway. The other half of the time she had classes. Living in New York was a big change of pace for Shanan. Because the Lewis and Clark campus is its own "bubble" apart from Portland, this was the first time she'd actually lived in a big city and she reveled in it. "In Silver City I got my energy from the stillness, small town-ness, and nature. In NY, I would walk out the door of the hotel and be besieged by thousands of people and the noise and the traffic. There I'd just walk across town and I'd get invigorated by all that human energy."

Back home for the winter break, Shanan reflected on her life at Silver City and at ALHS. "Every time I come back to New Mexico, I revert to the outdoorsy side of me. In college, I'm pushing the artsy side of me. Of course, there are other things that are important to me too but these are two important parts of who I




Shanan Wolfe, in a production of *Metamorphosis* at Lewis and Clark College

"Aldo gives you an incredible amount of opportunities for different experiences. Really take advantage of that."

am." Reminiscing about Aldo, Shanan had some surprising things to say. "I feel IMP really prepared me for college. In my math class we were asked to write an essay on how we solved a problem. This stumped a lot of my classmates but I'd been doing it for years in IMP." She added that she wished she'd done more writing in preparation for college while in high school. "But I never felt wanting when I started college. Aldo gives you such a broad range of experiences."

We asked Shanan for some parting advice for ALHS students and she said, "Aldo gives you an incredible amount of opportunities for different experiences. Really take advantage of that."

by the Journalism class



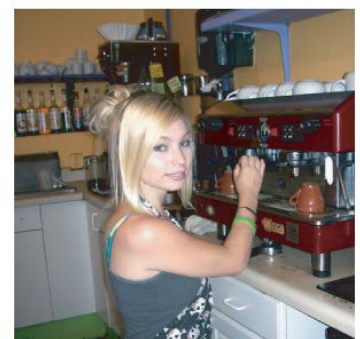
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NIGHT AT THE OPERA HOUSE

Mark Your Calendar: First Annual ALHS Dinner/Auction is Set for January 26

Aldo Leopold High School's First Annual *Night at the Opera House* will be Saturday, January 26 from 6 to 9 PM at the Pinos Altos Opera House. Eighty tickets will be sold for this event.

The event will include gourmet food served by Tropical Ecology students and Student Council members. A silent auction will be held where guests may bid on donated art, services, and other items. For bigger items an auctioneer will be

present selling things such as a few hours of yard work done by eager students, lodging and meals and hot spring soaks at area resorts, and other great opportunities. All revenue goes directly to the support of ALHS students with 50% of the proceeds going to fund the 2013 Tropical Ecology research trip to Costa Rica and 50% of proceeds going to the ALHS Subsidy Fund.

Brandon Perrault (and others) will

be performing at the event. Eric Ahner, the ALHS director, says he hopes this will become an annual, festive mid-winter event.

Save the date in your calendars and buy your tickets soon for a memorable evening of food and entertainment and a wonderful opportunity to score great items and services and support ALHS at the same time.

by Indi Blake



Aldo Leopold and Socrates: Two Great Minds Guide Our School

At Aldo Leopold High School (ALHS), inquiry based learning is a huge part of what separates us from other public schools. Encouraging critical thinking, leadership and understanding as opposed to information gathering helps ALHS build curiosity and inquisitiveness in students. One of the tools used to do this is Socratic Seminar.

"Wisdom begins in wonder," said Socrates, epitomizing the purpose of Socratic Seminar as a tool for inquiring minds. Socratic Seminar is a type of discussion named after Socrates, a philosopher who is often considered the wisest man of all time. Socrates was fascinated by life, and it was this excitement about knowledge and understanding that drove him to consult with his peers in debate-like discussions, now known as Socratic



Seminar. Socrates would spend hours, deep in conversation with fellow Athenians, pondering ideas of life and faith and often using pieces of literature as a basis for these explorations. The purpose of Socratic Seminar is not to spout answers, but to create a rich dialogue, less focused

on knowing and more on learning and understanding.

As the many years have passed since Socrates was sitting with his fellow thinkers, the educational philosophy of western society has changed. Much of the education in public schools is far from the ideal which Socrates cultivated. The "formal education" system, used by the majority of western schools, emphasizes knowing, information and success. While this model is useful in some fields, it fails to cultivate curiosity in the human mind. "It is a miracle that curiosity survives formal education," said Albert Einstein, a modern day Socrates. John Dewey, another educational free thinker, agreed. He pursued an idea known as informal education. Informal

(Continued on page 10)



Home for the Holidays

Some Aldo alumni (with Anton Ernst) back: Peter de Coppet-Hillman, Larrea Cottingham, Kelsey Jordan, Sienna Wright, Adam Snider, Miriel Manning, Avery Jepson-Browne; front: Liam Evans, Shanaw Wolfe, and Max Baymiller



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Community Spotlight

Van Clothier, Water Harvester at Stream Dynamics

Last semester I was one of eight lucky students who worked with Van Clothier as he taught our Aldo Leopold High School (ALHS) Water Harvesting YCC crew the tricks of his trade. Van, who owns Stream Dynamics, has been helping landowners and public places decrease runoff and erosion problems while at the same time using that water for irrigation for over ten years.

This was the second time Van has led a YCC crew for ALHS. In 2006, Van worked with a YCC crew at the Silva Creek Botanical Garden. There the crew redirected water that was running into the Big Ditch into rock lined basins, allowing the water to seep into the ground.

Van came in a roundabout fashion to this job as a water harvester. He got his degree in physics from the University of California San Diego. He has worked doing computer modeling of infrared sensor performance and has managed recycling programs in California, Hawaii, and New Mexico. Twenty years ago, he moved to Grant County where he bought land with a stream running through it. Van, who has always had a profound love for the land, spent a lot of time watching the stream. The stream had been over-grazed and was degraded. This inspired Van to learn “stream restoration.” Van got very interested in the field and in 2000 he was taken on as an apprentice to Bill Zeedyk, who *High Country News* calls the “guru of riparian restoration.” Van started his own business, Stream Dynamics, in 2002. He focused on restoring streams for ranchers and anyone with a stream on their property. From there he branched into water harvesting, helping landowners in more urban areas to utilize runoff water. Van has had many professions in his lifetime but this last one is his favorite. “I get to work in beautiful places with real neat people and I get to heal myself while healing the watershed.”

Van’s work with ALHS started in

2006. At the Gila River Festival that year, he introduced Bruce Lancaster, a water harvester from Arizona. Bruce’s talk on water harvesting in the Southwest so inspired ALHS teacher Deb James that she sought out Van and asked him to do a project with the school.

Besides the water harvesting YCC project at Silva Creek Botanical Gardens, Deb also enlisted Van’s help for Community Orientation. That class introduces new students at ALHS to the community in preparation for their Internships or YCC work. For the next few years, students in Community Orientation had the opportunity to go with Van to Ancheta Creek and do some hands-on stream restoration.

In this latest YCC project with Van, we used water harvesting techniques to help with a runoff and erosion problem at WNMU. Van started the semester by taking us to different sites where he had done some water harvesting work, explaining the problem and showing us the solution at each site. At the WNMU tennis courts he had students analyze the problem—water was running off the tennis courts and causing erosion problems. Then the crew designed a solution. Van told us “the most important part of your system is that you have an over flow plan. If you get too much water, it should be no worse a situation than before your work.” The plan was to build basins to catch and slow down the rainwater, giving it a chance to permeate the



Van showing students a water catchment basin saving water for irrigation



Van Clothier

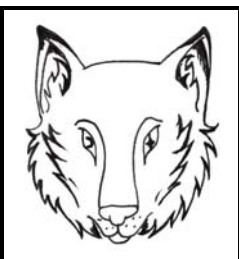
“I get to work in beautiful places with real neat people and I get to heal myself while healing the watershed.”

ground instead of running off and creating mosquito-infested pools under the bleachers. We did this and then planted native plants near the basins that could use the water and would further help decrease erosion while adding aesthetic beauty to the site. When the project was completed, we were rewarded with a rainstorm one Friday so we could see our basins in action. It was so gratifying to see the water collecting in them and no longer running in a muddy stream down to the bleachers as it used to do.

This was really a community project: WNMU provided the site, Van provided the guidance, and ALHS YCC students did the work. Water harvesting is what Van would call a “regenerative asset.” As time goes on the area grows, both in plants and uses.

When asked what he thinks of Aldo Leopold High School, Van replied “I believe this school is going in the right direction. I like that there is a code of ethics and the people behave respectfully.”

by Marcel Beffort



Wolf Facts

Because our mascot is the wolf, we have added this new monthly feature. Please send us any interesting wolf facts you have!

- The Vikings wore wolf skins and drank wolf blood to take on the wolf’s spirit in battle. They also viewed real wolves as battle companions.
- A hungry wolf can eat 20 pounds of meat in a single meal, which is akin to a human eating one hundred hamburgers.

illustration by Darby Stroud

Catalina Claussen Gives Graduate Commencement Address at WNMU



Catalina Claussen, ALHS Language Arts teacher, speaking at her WNMU graduation

On Friday November 15, Catalina Claussen, our Language Arts teacher at Aldo Leopold High School gave a speech at WMNU's graduation. She was chosen to represent those graduating with a master's degree because she graduated with honors and a 4.0. She received her Master of Arts and interdisciplinary study or MAIS. To get this master's degree, she took classes from different areas of study. Catalina studied English, Writing, and bilingual education (she can speak French).

This is Catalina's second master's degree. Her first was in Education from Prescott College. She also has a TESOL

which stands for Teaching English to Speakers of Other Languages. For the TESOL certification, Catalina studied at the University of Victoria in Victoria, British-Columbia, Canada. At the University she was part of a French immersion program.

In her commencement speech, Catalina talked of the gift of education and encouraged those who were graduating to pass on this gift in their communities. She spoke of her own work teaching here at ALHS. Catalina believes that in teaching others, what you give will come back to you tenfold.

by Allie Fischer

Michelle Obama and Aldo Leopold High School

With graduation day looming, seniors at Aldo Leopold High School were thinking of possible commencement address speakers. They wanted something special, a speech to top all others. Thinking of recent speeches that had moved them, it hit them-Michelle Obama! Remembering her poise and her stirring words at the Democratic National Convention, they were sure she would make the perfect speaker. The first lady has always been interested in healthy lifestyles for children and the importance of planting gardens; just the kinds of things we are doing here at Aldo. It was decided, the seniors would invite Michelle Obama (and her husband) to come and visit the school the next time Air Force 1 touched down in New Mexico.

Then, unfortunately, reality set in. Mrs. Obama could not be allowed to come. New Mexico as we all know can get pretty warm by mid-May. The chances of Michelle wearing a sleeveless shirt like the one she wore at the Democratic National Convention were too high.

This is only a problem because wearing shirts of this kind is prohibited and strictly forbidden for students at Aldo due to a new dress code. It seems that the halls of ALHS are more repressive than those at the Democratic National Headquarters. "Why is it okay for our role models to express themselves the way that they want, while we aren't allowed?" asks ALHS student Bellla Bjornstad. Ac-



Michelle Obama delivering her speech at the Democratic National Convention in Denver, August 2012

cording to the Parent Student Handbook, rules are set in place to "Promote a positive, safe, and healthy atmosphere within the school. Student dress may not present a health or safety hazard, violate municipal or state law, or have the potential to disrupt the instructional program." Is this new rule an insult to Michelle Obama or our students?

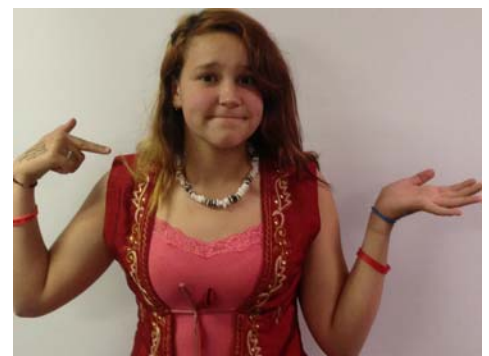
Apparently some are under the impression that the clothing is too revealing and distracts boys. One ALHS student, Tomas Garcia, had this to say: "I don't even understand the rule. I mean, is it because guys get turned on by shoulders? Oh my gosh! A shoulder touches a strap, and that strap is connected to a cup which touches a boob! They will make us wear burkas next."

Discouraged seniors have since settled for another commencement speaker. But,

being curious, one senior decided to administer a survey to all the teachers asking whether an exception would be made for Mrs. Obama. Every teacher asked said an exception would be made. If teachers don't believe in the rule enough to hold the first lady to the same standards, it begs the question, is this rule really necessary? Obviously sleeveless shirts are not unprofessional, or revealing. If the purpose is to prevent low cut shirts, shouldn't the rule be "No low cut shirts?"

Seniors, deciding it was too late for them to get Mrs. Obama to speak at their graduation, hope we can at least start a dialog about this new rule. Who knows, maybe next year's seniors will have the graduation of a lifetime.

by Indi Blake



Mary Stone, a great admirer of Michelle Obama, was told to change clothes because of the new dress code.

Clubs at Aldo Leopold High School

This year we have had a plethora of new clubs starting at ALHS. Below we are featuring some of these clubs. If you are interested in joining any of them, talk to one of the members you see here. If you want to start your own, talk to Mr. Ahner (and let us know about it so we can be sure to get your club in the ALHS yearbook). Not pictured: MineCraft Club



Rock Climbing Club



Student Council



Gay/Straight Alliance



Photography Club



Envirothon Competitors



Environmental Adventure Club

Clubs, Teams, Competitors, Councils, Alliances, and Committees



Chess Club



Juice Club



Beekeeping Club



Archery Club



Recycling Club



Yearbook Committee



Some of the rotating members of the student/alumni/friends ALHS Ultimate Frisbee Team

Socratic Seminar

(Continued from page 5)

education is the learning that comes as a by-product of involvement in an activity, for example if someone loves soccer, they will seek out materials to better understand the sport and, from these resources, they will learn about the game and enhance their understanding of the world, if only in a small way. This philosophy of learning embodies the purpose of Socratic Seminar, which is only in part a discussion.

A Socratic Seminar, in its truest form, is a discussion based on a reading. Students will read a book, and then come together to discuss it. The way it works is that students sit in a circle; someone starts the discussion and then they go around the circle with each person contributing their thoughts on the reading. The book is only a foundation for greater understanding. By playing one's ideas off of others, great thoughts can be cultivated, some completely independent of the text. And this is exactly what John Dewey, and other builders of alternative education, intended.

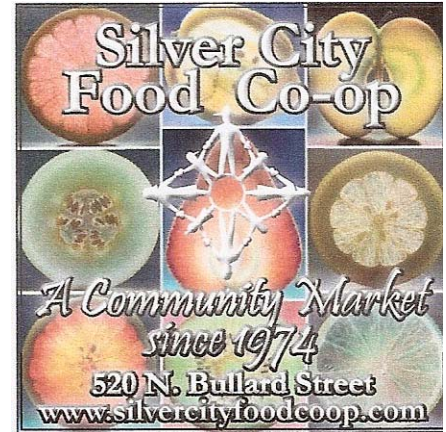
Catalina Claussen, an ALHS Language Arts teacher, frequently employs Socratic Seminar in her classes. "We felt that this method of discussion was essential to building a strong learning community," she explained, "ALHS was founded to do education differently." Socratic

Seminar engages all types of students. The quiet ones are encouraged to speak and given the space they need to do so, while those more vocal about their thoughts are asked to listen. These new roles for students build character and versatility in a student's brain.

Madeline Alfero, an ALHS alum, knows the power of Socratic Seminars. She was in a class at her college in which the discussion was unorganized and dominated by the more vocal members of the class. When her turn came to lead the discussion, she suggested Socratic Seminar. Because everyone is asked to participate, Madeline's classmates got to hear from their peers with less blunt opinions, this led to richer discussion and new thoughts not yet considered. Her professor was impressed. "Because of my schooling at ALHS, I was able to improve the learning in a Washington college classroom for students from around the world," says Madeline.

Socratic Seminar is an educational tool which teaches students *how* to learn rather than simply telling them what they need to know thereby building leaders and thinkers. It cultivates a sense of thrill about learning: rather than the drudgery of *having* to know something, students are excited about the potential.

By Bella Bjornstad

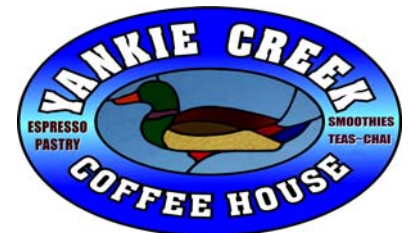


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Students Create Tribute to Newtown Victims



ALHS student Rebekah Zuniga enlisted the help of other students to create a poster in memory of the victims at Sandy Hook Elementary School in Newtown, Connecticut. The poster features twenty-seven lilies, colored in by students at ALHS, each bearing the name of a victim. When asked why she did it, Rebekah replied, "It was just the right thing to do." Rebekah plans to send a picture of the poster to Sandy Hook Elementary, as a way to honor the deceased.

by Indi Blake

Rebekah Zuniga (r) and Mary Stone (l) posing in front of a tribute to the children killed in the recent Newtown, CT shootings

Aldo Leopold High School

think outside the desk

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Aldo Calendar

January 2013

SUN	MON	TUE	WED	THU	FRI	SAT
		1	2	3	4	5
←----- Winter break -----→						
6	7 First day of 2nd semester	8	9	10 Governing Council meeting	11	12 Simmering Seminar
13	14	15	16	17 ←----- Incentive Ski Trip -----→	18	19 Garrison Keillor PHC show
20	21 Martin Luther King Day	22	23	24	25	26 Night at the Opera House
27	28	29	30	31		

For up-to-date calendar events and committee meeting times, please check the Aldo Leopold Calendar on our web page: www.aldoleopoldhs.org

January

Monday, January 7

First day of 2nd semester

Thursday, January 10

Governing Council meeting, 5:45-7:45

Saturday, January 12

Simmering Seminar, Jim's house, 1-4PM

Thursday-Friday, January 17-18

Incentive Ski Trip to Sunrise Ski Resort

Saturday, January 19

Garrison Keillor PHC show in Tempe

Monday, January 21

Martin Luther King Day—No School

Tuesday-Friday, January 22-25

MAP testing

Saturday, January 26

Night at the Opera House Benefit Dinner/ Auction, 6-9PM, Pinos Altos Opera House

Upcoming-February

Saturday, February 2

Writers workshop with Michal Shelton

Thursday-Friday, February 7-8

Parent teacher conferences

Thursday, February 14

Governing Council meeting, 5:45-7:45

Monday, February 18

Presidents Day

Sunday, February 24

NM History trip, Part I

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403 N. DILLARD
GAMES FUN MUSIC ART
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TUES WEDS THURS 4 TO 8
FRIDAYS 4 TO 10
SAT 2 TO 10
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EVERYONE WELCOME
THE WELLNESS COALITION

Happy New Year!



Illustration by Darby Stroud

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Snippets from the Garden



AmeriCorps crew members taking a break to admire the tire wall they painted and placed along the fence in the ALHS garden.

On December 7, Genevieve Morgan, the ALHS garden manager, enlisted the help of the AmeriCorps team from the Wellness Coalition and constructed a tire wall along the fence by the garden. This wall was constructed to reduce the noise and view of the highway. The Wellness Coalition donated paint which the AmeriCorps crew members used to paint the

tires which they arranged in a herringbone fashion along the fence.

Big O Tires donated and delivered the tires. This project is a great way to recycle tires that would otherwise land up in the landfill. Genevieve is hoping for more tires to complete the wall. So far we have two and a half layers of painted tires. We plan to add one and a half layers more to the tire wall. The reason we stopped was because we ran out of tires.

We like our colorful wall, which draws attention to recycling while providing a barrier from Highway 180.

Genevieve got together with the new Juice Club members in the kitchen last month and they all made carrot-apple-ginger juice. (See page 9 for picture). She has included the recipe.

by Allie Fischer

Carrot-Apple-Ginger Juice

We made quite a bit, about a quart, so the recipe reflects that. You can make a large batch and store in container in the fridge.

4 pounds whole carrots
4 pounds apples
4 tablespoons whole ginger root
handful parsley

First, wash all produce. Cut tops off carrots and cut in half (no need to peel). Cut cores out of apples and finely chop up ginger root. Further cut produce into smaller pieces as your juicer necessitates. First juice the apples and carrots, followed by parsley and ginger. This is a yummy and healthy anti-inflammatory tonic. Enjoy!

General Announcements

Girls on Ice (<http://girlsonice.org>) is a unique, FREE, wilderness science education program for high school girls. Each year a team of 9 teenage girls and 3 instructors spend 11 days exploring and learning about mountain glaciers and alpine landscapes through scientific field studies with professional glaciologists and mountaineers. These programs are open to all girls age 15-18. Girls on Ice NORTH CASCADES is the original expedition in Washington State. July 21 – August 1, 2013
Girls on Ice ALASKA is geared toward Alaskan and Pacific Northwest girls. June 21 – July 2, 2013
<http://girlsonice.org/> (applications are due February 1, 2013)

Antioch College is offering full 4 year scholarships to it's newly redesigned program. Students admitted for the entering fall classes in 2012, 2013, and 2014 will receive the Horace Mann Fellowship. More information about this amazing opportunity can be found at http://antiochcollege.org/admission/horace_mann_fellowship/

Photo Contest—The Aldo Leopold High School Website needs updated pictures of Aldo scenes

We will be displaying the entries online and everyone in the school will vote on their favorite pictures. The winning photos will be put on the website and receive prizes yet to be determined. So get out your cameras and start shooting! Check out the website to see what we are looking for: aldoleopoldhs.org. Submit photos to eahner@aldohs.org.

Aldo Leopold High School

Aldo Leopold High School (ALHS) provides an engaging and challenging program emphasizing direct experience, inquiry learning, stimulation of the creative process and involvement in the community and natural environment.



Anyone interested in submitting information to the newsletter, email news@aldohs.org.

Anyone interested in getting into the email group to receive Weekly Updates or notices of the Newsletter online, email Cathie @ cgomez@aldohs.org.



Aldo Leopold High School News

Aldo Leopold High School

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